

**Level F  
Fiction**

~What made \_\_\_\_\_  
(character) (do this action)?  
Use parts of the story in your answer.

~How did \_\_\_\_\_ find out that \_\_\_\_\_?  
(character) (action/problem)  
Use parts of the story in your answer.

~How did \_\_\_\_\_ find out that \_\_\_\_\_  
(one character) (another character)  
\_\_\_\_\_?  
(action) Use parts of the story in your answer.

~Why do you think \_\_\_\_\_ cannot solve the  
(character)  
problem? Use details from the pictures or from  
the story in your answer.

-Read this from the story “\_\_\_\_\_.” Who says this  
and why? Use parts of the story in your answer.

~How does \_\_\_\_\_ help solve the problem?  
(character)  
Use parts of the story in your answer.

~Why did \_\_\_\_\_? Where did  
(character) (do action)  
he/she go? Use details from the pictures or from  
the story in your answer.

~What do you think \_\_\_\_\_ will do next time they  
(character)  
go to \_\_\_\_\_?  
(place) Use parts of the story in your answer.

**Non-Fiction**

~The book says “\_\_\_\_\_.” What might happen  
if that wasn't true? Use parts of the book in your  
answer.

~Why do you think \_\_\_\_\_ is important?  
Use parts of the book in your answer

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if that wasn't true? Use parts of the book in your  
answer.

~Why do you think \_\_\_\_\_ is important?  
Use parts of the book in your answer

**Level G**  
**Fiction**

~In the story, the \_\_\_\_\_ made the sounds \_\_\_\_\_.  
(character)

What did each sound tell us about the character?  
Use parts of the story in your answer.

~List three settings or places in the story. Tell one or more things that happen in each place. Use parts of the story in your answer.

~Turn to page \_\_\_\_\_. Read the sentences on this page. How do you think \_\_\_\_\_ was feeling?  
(character)

Use parts of the story in your answer.

~How did \_\_\_\_\_ help \_\_\_\_\_  
(character) (another character)  
change his/her feelings about \_\_\_\_\_?  
(someone or something)

Use parts of the story in your answer.

~Who tells this story? How do you know? Use parts of the story in your answer.

~What does \_\_\_\_\_ see when he/she \_\_\_\_\_?  
(character) (action)

Use parts of the story in your answer.

~What happened to \_\_\_\_\_'s \_\_\_\_\_?  
(character) (noun)

Use parts of the story in your answer.

~Why does \_\_\_\_\_ with \_\_\_\_\_?  
(character) (action) (different character)

Use parts of the story in your answer.

**Non-Fiction**

~Tell how \_\_\_\_\_ and \_\_\_\_\_ are different.  
Use parts of the book in your answer.

~Describe a \_\_\_\_\_ (noun).  
Use parts of the book in your answer.

**Level G**  
**Fiction**

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(character)

What did each sound tell us about the character?  
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~List three settings or places in the story. Tell one or more things that happen in each place. Use parts of the story in your answer.

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(character) (noun)

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~Why does \_\_\_\_\_ with \_\_\_\_\_?  
(character) (action) (different character)

Use parts of the story in your answer.

**Non-Fiction**

~Tell how \_\_\_\_\_ and \_\_\_\_\_ are different.  
Use parts of the book in your answer.

~Describe a \_\_\_\_\_ (noun).  
Use parts of the book in your answer.

**Level H**

**Fiction**

~Turn to page \_\_\_\_\_. Read this sentence from the book. " \_\_\_\_\_ "said \_\_\_\_\_.  
What was \_\_\_\_\_ feeling when he/she said this?  
(character)

Use parts of the story in your answer.

~Tell what happens in the story. Tell what happens in the beginning, middle, and end.

~How did \_\_\_\_\_ solve his problem?  
Use parts of the story in your answer.

~What two things does the fictional \_\_\_\_\_ in  
(animal)  
this story do that a real \_\_\_\_\_ cannot do?  
(animal)

Use parts of the story in your answer.

~How can you tell that \_\_\_\_\_ was not  
(one character)  
\_\_\_\_\_ like \_\_\_\_\_.  
(adjective) (other characters)

Use parts of the story in your answer.

~What lesson does \_\_\_\_\_ learn in the story?  
(character)

Use parts of the story in your answer.

~Write some words from the story that show that  
\_\_\_\_\_ is \_\_\_\_\_ and \_\_\_\_\_.  
(character) (emotion) (emotion)

**Non-Fiction**

~Write three things \_\_\_\_\_ does at \_\_\_\_\_ and  
(character) (place)  
three things he/she does at \_\_\_\_\_.  
(another place)

~Tell two or more things that happen at \_\_\_\_\_  
before \_\_\_\_\_.  
(character) (action)

Use parts of the book in your answer.

**Level H**

**Fiction**

~Turn to page \_\_\_\_\_. Read this sentence from the book. " \_\_\_\_\_ "said \_\_\_\_\_.  
What was \_\_\_\_\_ feeling when he/she said this?  
(character)

Use parts of the story in your answer.

~Tell what happens in the story. Tell what happens in the beginning, middle, and end.

~How did \_\_\_\_\_ solve his problem?  
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Use parts of the book in your answer.

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**Non-Fiction**

~Write three things \_\_\_\_\_ does at \_\_\_\_\_ and  
(character) (place)  
three things he/she does at \_\_\_\_\_.  
(another place)

~Tell two or more things that happen at \_\_\_\_\_  
before \_\_\_\_\_.  
(character) (action)

Use parts of the book in your answer.

**Level I  
Fiction**

~Tell how \_\_\_\_\_ acts when \_\_\_\_\_ comes.  
(character) (another character)  
Use parts of the story in your answer.

~What is \_\_\_\_\_'s problem? How is the problem  
(character)  
solved? Use parts of the story in your answer.

~Tell about the beginning of the story and the end  
of the story.

~At the end of the story, why does \_\_\_\_\_  
(character) (action)?  
Use parts of the story in your answer.

~Tell the story in your own words. Write about  
the beginning, middle, and end of the story.

~What words from the story show that  
\_\_\_\_\_ was feeling \_\_\_\_\_?  
(character) (emotion)

~Why did \_\_\_\_\_ help \_\_\_\_\_?  
(character) (another character)  
Use parts of the story in your answer.

~What lesson does this story teach? Use parts of  
the story in your answer.

**Non-Fiction**

~The author says \_\_\_\_\_ is "\_\_\_\_\_."  
(character)  
Use parts of the book to tell why the author  
described the character that way.

~Tell why \_\_\_\_\_ is a good title for  
this book. Use parts of the book in your answer.

**Level I  
Fiction**

~Tell how \_\_\_\_\_ acts when \_\_\_\_\_ comes.  
(character) (another character)  
Use parts of the story in your answer.

~What is \_\_\_\_\_'s problem? How is the problem  
(character)  
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Use parts of the book to tell why the author  
described the character that way.

~Tell why \_\_\_\_\_ is a good title for  
this book. Use parts of the book in your answer.

**Level J**  
**Fiction**

~What is the problem and the solution in this story? Use parts of the story in your answer.

~Describe how \_\_\_\_\_ feels and why  
*(character)*

he/she feels this way. Use parts of the story in your answer.

~What lesson does \_\_\_ learn in this story?  
*(character)*

Use parts of the story in your answer.

~How did you find out your prediction was right or wrong? Use details from the pictures or from the story in your answer.

~Tell what happens in this story. Tell about the beginning, the middle, and the end.

~How does \_\_\_\_\_ feel when he/she sees  
*(character)*

that \_\_\_\_\_ is gone? Use details from the  
*(noun)*

pictures and the story in your answer.

**Non-Fiction**

~Look for the heading \_\_\_\_\_. List four facts about \_\_\_\_\_ from this part of the book.  
*(subject)*

~Why are \_\_\_\_\_ than \_\_\_\_\_?  
*(noun)*

Use parts of the book in your answer.

**Level J**  
**Fiction**

~What is the problem and the solution in this story? Use parts of the story in your answer.

~Describe how \_\_\_\_\_ feels and why  
*(character)*

he/she feels this way. Use parts of the story in your answer.

~What lesson does \_\_\_ learn in this story?  
*(character)*

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**Non-Fiction**

~Look for the heading \_\_\_\_\_. List four facts about \_\_\_\_\_ from this part of the book.  
*(subject)*

~Why are \_\_\_\_\_ than \_\_\_\_\_?  
*(noun)*

Use parts of the book in your answer.

**Level K  
Fiction**

~Tell what \_\_\_\_ does and says when she sees \_\_\_\_?  
(character) (another character)  
Use details from the story in your answer.

~What important lesson can we learn from the characters in the story? Use details from the story in your answer.

~What is the problem and the solution in the story? Use details from the story in your answer.

~What important lesson can we learn from the characters in the story? Use details from the story in your answer.

~How does \_\_\_\_\_ stay \_\_\_\_\_ when \_\_\_\_\_?  
(character) (verb/feeling) (action)  
Use details from the story in your answer.

~Describe what happens in the story. Tell what happens in the beginning, middle, and end.

~What problem(s) does \_\_\_\_\_ have in the beginning of the story? What are the solutions? Use details from the story in your answer.

~What are two reasons \_\_\_\_\_ felt \_\_\_\_\_?  
character(s) (emotions)  
What are two reasons \_\_\_\_\_ did \_\_\_\_\_?  
character(s) (action)  
Use details from the pictures and from the story in your answer.

**Non-Fiction**

~The author says \_\_\_\_\_ are \_\_\_\_\_.  
(nouns) (adjectives)  
What is another word to describe \_\_\_\_\_?  
(nouns)  
Use details from the book in your answer.

~Describe how people use \_\_\_\_\_ (nouns).  
Use details from the book in your answer.

**Level K  
Fiction**

~Tell what \_\_\_\_ does and says when she sees \_\_\_\_?  
(character) (another character)  
Use details from the story in your answer.

~What important lesson can we learn from the characters in the story? Use details from the story in your answer.

~What is the problem and the solution in the story? Use details from the story in your answer.

~What important lesson can we learn from the characters in the story? Use details from the story in your answer.

~How does \_\_\_\_\_ stay \_\_\_\_\_ when \_\_\_\_\_?  
(character) (verb/feeling) (action)  
Use details from the story in your answer.

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What are two reasons \_\_\_\_\_ did \_\_\_\_\_?  
character(s) (action)  
Use details from the pictures and from the story in your answer.

**Non-Fiction**

~The author says \_\_\_\_\_ are \_\_\_\_\_.  
(nouns) (adjectives)  
What is another word to describe \_\_\_\_\_?  
(nouns)  
Use details from the book in your answer.

~Describe how people use \_\_\_\_\_ (nouns).  
Use details from the book in your answer.

**Level L**

**Fiction**

~Describe what \_\_\_\_\_  
(character) (verb)  
and why he/she did it. Use details from  
the story in your answer.

~Explain how \_\_\_\_\_ feels at the end of  
(character)  
the story. Use details from the story in  
your answer.

~Explain why \_\_\_\_\_  
(character) (did what)  
Use details from the story in your answer.

~What lesson does this fable teach?  
Use details from the story in your answer.

**Non-Fiction**

~How did the \_\_\_\_\_ in this book help  
(text feature)  
you understand the text? Use details  
from the book in your answer.

~What is another good title for this book?  
Use details from the book in your answer.

**Level L**

**Fiction**

~Describe what \_\_\_\_\_  
(character) (verb)  
and why he/she did it. Use details from the  
story in your answer.

~Explain how \_\_\_\_\_ feels at the end of  
(character)  
the story. Use details from the story in your  
answer.

~Explain why \_\_\_\_\_  
(character) (did what)  
Use details from the story in your answer.

~What lesson does this fable teach?  
Use details from the story in your answer.

**Non-Fiction**

~How did the \_\_\_\_\_ in this book help  
(text feature)  
you understand the text? Use details from  
the book in your answer.

~What is another good title for this book?  
Use details from the book in your answer.

**Level L**

**Fiction**

~Describe what \_\_\_\_\_  
(character) (verb)  
and why he/she did it. Use details from  
the story in your answer.

~Explain how \_\_\_\_\_ feels at the end of  
(character)  
the story. Use details from the story in  
your answer.

~Explain why \_\_\_\_\_  
(character) (did what)  
Use details from the story in your answer.

~What lesson does this fable teach?  
Use details from the story in your answer.

**Non-Fiction**

~How did the \_\_\_\_\_ in this book help  
(text feature)  
you understand the text? Use details  
from the book in your answer.

~What is another good title for this book?  
Use details from the book in your answer.

**Level M**

**Fiction**

~What does \_\_\_\_\_ think/write/talk  
(character)  
about in the beginning, middle, and  
the end of the story? Use details  
from the story in your answer.

~At first, how does \_\_\_\_\_ feel  
(character)  
about \_\_\_\_\_?  
(noun)

How does the character feel about it  
later? Use details from the story in  
your answer.

**Non-Fiction**

~Explain why the author wrote this  
book. Use details from the book in  
your answer.

~Describe two or more effects of  
\_\_\_\_\_  
(action)

Use details from the book in your  
answer.

**Level M**

**Fiction**

~What does \_\_\_\_\_ think/write/talk  
(character)  
about in the beginning, middle, and  
the end of the story? Use details from  
the story in your answer.

~At first, how does \_\_\_\_\_ feel  
(character)  
about \_\_\_\_\_?  
(noun)

How does the character feel about it  
later? Use details from the story in  
your answer.

**Non-Fiction**

~Explain why the author wrote this  
book. Use details from the book in  
your answer.

~Describe two or more effects of  
\_\_\_\_\_  
(action)

Use details from the book in your  
answer.

**Level M**

**Fiction**

~What does \_\_\_\_\_ think/write/talk  
(character)  
about in the beginning, middle, and  
the end of the story? Use details  
from the story in your answer.

~At first, how does \_\_\_\_\_ feel  
(character)  
about \_\_\_\_\_?  
(noun)

How does the character feel about it  
later? Use details from the story in  
your answer.

**Non-Fiction**

~Explain why the author wrote this  
book. Use details from the book in  
your answer.

~Describe two or more effects of  
\_\_\_\_\_  
(action)

Use details from the book in your  
answer.



**Level N**

**Fiction**

~What does \_\_\_\_\_ do differently  
(character)  
as the story unfolds? Use details from  
the text to support your answer.

~What lesson does \_\_\_\_\_ learn?  
(character)  
Use details from the text to support  
your answer.

**Non-Fiction**

~How can a \_\_\_\_\_ be \_\_\_\_\_?  
(noun) (adjective)  
Use details from the text to support  
your answer.

~Why do you think \_\_\_\_\_  
(nouns) (action)  
Use details from the text to support  
your answer.

**Level N**

**Fiction**

~What does \_\_\_\_\_ do differently  
(character)  
as the story unfolds? Use details from  
the text to support your answer.

~What lesson does \_\_\_\_\_ learn?  
(character)  
Use details from the text to support  
your answer.

**Non-Fiction**

~How can a \_\_\_\_\_ be \_\_\_\_\_?  
(noun) (adjective)  
Use details from the text to support  
your answer.

~Why do you think \_\_\_\_\_  
(nouns) (action)  
Use details from the text to support  
your answer.

**Level N**

**Fiction**

~What does \_\_\_\_\_ do differently  
(character)  
as the story unfolds? Use details from  
the text to support your answer.

~What lesson does \_\_\_\_\_ learn?  
(character)  
Use details from the text to support  
your answer.

**Non-Fiction**

~How can a \_\_\_\_\_ be \_\_\_\_\_?  
(noun) (adjective)  
Use details from the text to support  
your answer.

~Why do you think \_\_\_\_\_  
(nouns) (action)  
Use details from the text to support  
your answer.

**Level O**

**Fiction**

~Explain why \_\_\_\_\_ is important to  
(noun)  
the characters. Use details from the  
text to support your answer.

~Describe how the characters feel  
when they see the \_\_\_\_\_.  
(noun)

Use details from the text to support  
your answer.

**Non-Fiction**

~Do you think \_\_\_\_\_ should be done  
(action)  
in the story? Use details from the  
text to support your answer.

~In what ways can \_\_\_\_\_ help the  
(action)  
people in the story? Use details from  
the text to support your answer.

**Level O**

**Fiction**

~Explain why \_\_\_\_\_ is important to  
(noun)  
the characters. Use details from the  
text to support your answer.

~Describe how the characters feel  
when they see the \_\_\_\_\_.  
(noun)

Use details from the text to support  
your answer.

**Non-Fiction**

~Do you think \_\_\_\_\_ should be done  
(action)  
in the story? Use details from the text  
to support your answer.

~In what ways can \_\_\_\_\_ help the  
(action)  
people in the story? Use details from  
the text to support your answer.

**Level O**

**Fiction**

~Explain why \_\_\_\_\_ is important to  
(noun)  
the characters. Use details from the  
text to support your answer.

~Describe how the characters feel  
when they see the \_\_\_\_\_.  
(noun)

Use details from the text to support  
your answer.

**Non-Fiction**

~Do you think \_\_\_\_\_ should be done  
(action)  
in the story? Use details from the  
text to support your answer.

~In what ways can \_\_\_\_\_ help the  
(action)  
people in the story? Use details from  
the text to support your answer.

**Level P**

**Fiction**

~Read this sentence from the story.

“ \_\_\_\_\_.”

Explain the meaning of the phrase

“ \_\_\_\_\_” as it is

used in this sentence.

~How do \_\_\_\_\_’s character  
(character)

traits help him/her \_\_\_\_\_?  
(do what)

Use details from the text to support  
your answer.

**Non-Fiction**

~Describe a \_\_\_\_\_.  
(noun)

Use details from the pictures or from  
the text to support your answer.

~Describe the steps in \_\_\_\_\_.  
Use details from the text to support  
your answer.

**Level P**

**Fiction**

~Read this sentence from the story.

“ \_\_\_\_\_.”

Explain the meaning of the phrase

“ \_\_\_\_\_” as it is

used in this sentence.

~How do \_\_\_\_\_’s character  
(character)

traits help him/her \_\_\_\_\_?  
(do what)

Use details from the text to support  
your answer.

**Non-Fiction**

~Describe a \_\_\_\_\_.  
(noun)

Use details from the pictures or from  
the text to support your answer.

~Describe the steps in \_\_\_\_\_.  
Use details from the text to support  
your answer.

**Level P**

**Fiction**

~Read this sentence from the story.

“ \_\_\_\_\_.”

Explain the meaning of the phrase

“ \_\_\_\_\_” as it is

used in this sentence.

~How do \_\_\_\_\_’s character  
(character)

traits help him/her \_\_\_\_\_?  
(do what)

Use details from the text to support  
your answer.

**Non-Fiction**

~Describe a \_\_\_\_\_.  
(noun)

Use details from the pictures or from  
the text to support your answer.

~Describe the steps in \_\_\_\_\_.  
Use details from the text to support  
your answer.